

Child Safeguarding Statement and Risk Assessment Template

Child Safeguarding Statement

Gaelscoil Iarfhatha is a primary/special/post-primary school providing primary/post-primary education to pupils from Junior Infants to Sixth Class/First Year to Leaving Certificate Year (delete as appropriate).

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools 2017](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of [insert school name] has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Colm Breathnach
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Aisling Ní Chluanáin
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6 This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 27 Bealtaine 2018

This Child Safeguarding Statement was reviewed by the Board of Management on 19 Deireadh Fómhair 2021

Signed: _____

Chairperson of Board of Management

Signed: _____

Principal/Secretary to the Board of Management

Date: _____

Date: _____

Child Safeguarding Risk Assessment

Written Assessment of Risk of Gaelscoil Iarfhatha

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of [name of school].

Liosta Imeachtaí Scoile <i>List of School Activities</i>	D'aithin an scoil an priacail díobhála seo a leannas . <i>The School has identified the following Risk of Harm</i>	Tá na nósanna imeachta seo i bhfeidhm ag an scoil le dul i ngleic leis an priacail díobhála a aithníodh sa mheasúnacht seo <i>The School has the following Procedures in place to address risk identified in this assessment</i>
<ul style="list-style-type: none"> ➤ Traenáil foirne na scoile i gcúrsaí Cosaint agus Leas Leanaí 	<ul style="list-style-type: none"> ➤ Gan an díobhála a aithint nó tuairisciú a dhéanamh go prasa. 	<ul style="list-style-type: none"> ➤ Cuirfear an Ráiteas um Chumhdach Leanaí & na nósanna imeachtaí DES ar fáil don fhoireann ar fad. ➤ Beidh ar an DIA & an DIAT páirt a ghlacadh i traenáil aghaidh ar aghaidh leis an PDST. ➤ Beidh ar an bhfoireann féachaint ar an modúl traenála TUSLA agus páirt a ghlacadh in aon traenáil eile faoi leith a gcuirtear ar fáil ag an PDST. ➤ Déanfaidh an Bhord Bhainistíocht taifead agus tuairisciú ar aon teastais traenála nó cúrsaí atá bainte amach ag an bhfoireann. ➤ Child Safeguarding Statement & DES procedures made available to all staff ➤ DLP& DDLP to attend PDST face to face training ➤ All Staff to view TUSLA training module & any other online training offered by PDST

<ul style="list-style-type: none"> ➤ Training of school personnel in Child Protection matters 	<ul style="list-style-type: none"> ➤ Harm not recognised or reported promptly 	<ul style="list-style-type: none"> ➤ BOM records all records of staff and board training
<ul style="list-style-type: none"> ➤ Múineadh ar bhonn duine le duine ➤ One to one teaching 	<ul style="list-style-type: none"> ➤ Díobháil ó bhaill de fhoireann na scoile ➤ Harm by school personnel 	<ul style="list-style-type: none"> ➤ Tá imeachtaí oibre ag an scoil maidir le múineadh ar bhonn duine le duine. ➤ Déanfar gach iarracht múineadh mar seo a sheachaint. ➤ Doras oscailte munar féidir é seo a sheachaint ➤ Bord idir an múinteoir agus an leanbh. ➤ Doras le gloine i ngach seomra ➤ School has procedures in place for one to one teaching ➤ One to one teaching is avoided as much as possible ➤ Open doors ➤ Table between teacher and pupil ➤ Glass in window

<ul style="list-style-type: none"> ➤ Cúram Leanaí le riachtanas speisialta chomh maith le dlúth riachtanais chúram ➤ Care of Children with special needs, including intimate care needs 	<ul style="list-style-type: none"> ➤ Díobháil ó bhail de fhoireann na scoile ➤ Harm by school personnel 	<ul style="list-style-type: none"> ➤ Polasáí maidir le dlúth riachtanais chúram ➤ Policy on intimate care
<ul style="list-style-type: none"> ➤ Leithreas ➤ Toilet areas 	<ul style="list-style-type: none"> ➤ Iompair neamhchuí ➤ Inappropriate behaviour 	<ul style="list-style-type: none"> ➤ Polasáí Feitheoireachta agus cleachtas ➤ Usage and supervision policy
<ul style="list-style-type: none"> ➤ Ag cur curaclam ar fáil maidir le OSPS, OCG agus Bí Sábháilte (Stay safe) ➤ Curricular Provision in respect of SPHE, RSE, Stay safe. 	<ul style="list-style-type: none"> ➤ Gan múineadh na hábhair seo a bhaint amach ➤ Non-teaching of same 	<ul style="list-style-type: none"> ➤ Cuireann an scoil OSPS, OCG agus Bí Sábháilte (Stay safe) i bhfeidhm go hiomlán. Polasáí ghréille dhá bhliain ➤ School implements SPHE, RSE, Stay Safe in full. Policy 2year grid
<ul style="list-style-type: none"> ➤ Páistí LADT/Páistí a hairítear mar LADT ➤ LGBT Children/Pupils perceived to be LGBT 	<ul style="list-style-type: none"> ➤ Bulaíocht ➤ Bullying 	<ul style="list-style-type: none"> ➤ Polasáí Frithbhulaíochta agus Polasáí Cód Iompair ➤ Anti-Bullying Policy ➤ Code of Behaviour
<ul style="list-style-type: none"> ➤ Na daltaí ag teacht agus ag imeacht ón scoil go laethúil 	<ul style="list-style-type: none"> ➤ Páistí ag déanamh dochar ar a chéile 	<ul style="list-style-type: none"> ➤ Feitheoireacht múinteoirí ar maidin agus am dul abhaile

<ul style="list-style-type: none"> ➤ Daily arrival and dismissal of pupils 	<ul style="list-style-type: none"> ➤ Daoine fásta nach bhfuil aithne acu ar an gclós ➤ Harm from older pupils, unknown adults on the playground 	<ul style="list-style-type: none"> ➤ Arrival and dismissal supervised by Teachers
<ul style="list-style-type: none"> ➤ Ag bainistiú iompar dúshlánach na bpáistí, duine a chosc san áireamh ➤ Managing of challenging behaviour amongst pupils, including appropriate use of restraint 	<ul style="list-style-type: none"> ➤ Gortú agus dochar do dhaltaí aus baill foirne ➤ Injury to pupils and staff 	<ul style="list-style-type: none"> ➤ Polasaí Sláinte & Sábháilte ➤ Cód Iompar ➤ Health & Safety Policy ➤ Code of Behaviour
<ul style="list-style-type: none"> ➤ Traenálaí Spóirt ➤ Sports Coaches 	<ul style="list-style-type: none"> ➤ Páistí gortaithe ➤ Harm to pupils 	<ul style="list-style-type: none"> ➤ Nósanna réamhfhiosrúcháin i bhfeidhm ➤ Siniú isteach ➤ Ag obair le múinteoir áirithe ➤ Vetting Procedures in place ➤ Sign in ➤ Assigned to specific teacher • Vetted
<ul style="list-style-type: none"> ➤ Daltaí ag glacadh páirt i dtaithí oibre ➤ Students participating in work experience 	<ul style="list-style-type: none"> ➤ An dalta ar thaithí oibre ag déanamh dochar do dhalta scoile ➤ Harm by student 	<ul style="list-style-type: none"> ➤ Polasaí Taithí oibre ➤ Ráitéas Cúram Leanáí ➤ Cosc ar daltaí faoi 16 ➤ Réamhfhiosrúcháin na ngardaí ➤ Daltaí a bheith faoi cúram múinteoir ranga ➤ Work experience Policy ➤ Child Safeguarding Statement. ➤ No students under 16 ➤ All students vetted ➤ Students working under supervision of a class teacher
<ul style="list-style-type: none"> ➤ Am lóin na bpáistí 	<ul style="list-style-type: none"> ➤ Daltaí sinsearach ag cur isteach ar pháistí níos óige 	<ul style="list-style-type: none"> ➤ Feitheoireacht ar an gclós ➤ Páistí scartha i ngrúpaí de réir ranganna ➤ Cosc ar daoine ón pobal ar an gclós

<ul style="list-style-type: none"> ➤ Recreation breaks for pupils 	<ul style="list-style-type: none"> ➤ Harm from older pupils 	<ul style="list-style-type: none"> ➤ Yard always supervised ➤ Children divided according to class groups ➤ Yard not accessible to the public.
<ul style="list-style-type: none"> ➤ Múinteoireacht Ranga ➤ Classroom teaching 	<ul style="list-style-type: none"> ➤ Múinteoir ranga ag déanamh dochar do dhalta ➤ Class teacher harming pupil 	<ul style="list-style-type: none"> ➤ An cód iompar ón roinn a leanúint ➤ Medmark ➤ DES disciplinary procedures ➤ Medmark
<ul style="list-style-type: none"> ➤ Imeachtaí Múinteoireachta lasmuigh ➤ Outdoor teaching activities 	<ul style="list-style-type: none"> ➤ Páistí ag imeacht ar iarraidh ➤ Daoine fásta nach bhfuil bainteach leis an scoil i dteagmháil le páistí ➤ Pupils getting lost ➤ Adults not connected to the school having contact with pupils 	<ul style="list-style-type: none"> ➤ Feitheoireacht ➤ Supervision
<ul style="list-style-type: none"> ➤ Imeachtaí spóirt lasmuigh den scoil ➤ Sporting Activities Outside of school grounds 	<ul style="list-style-type: none"> ➤ Daoine fásta gan aithne ag gortú ➤ Harm from unknown adults 	<ul style="list-style-type: none"> ➤ Feitheoireacht cuí ➤ Sábháilteacht bóthar a mhúineadh ➤ Adequate supervision ➤ Road safety taught to children
<ul style="list-style-type: none"> ➤ Turais scoile a bhaineann le fanacht thar oíche ➤ School trips involving overnight stay 	<ul style="list-style-type: none"> ➤ Daoine gan aithne ➤ Timpistí ➤ Meán Shoisialta ➤ Unknown people 	<ul style="list-style-type: none"> ➤ Daltaí deighilte de réir inscne ➤ Feitheoireacht ➤ Cosc ar ghutháin so ghluaiste ➤ Pupils segregated by gender ➤ Supervision ➤ Mobile phone ban

	<ul style="list-style-type: none"> ➤ Accidents ➤ Social Media 	
<ul style="list-style-type: none"> ➤ Úsáid áiteanna leithris / feisteas / cithfholcadh i scoileanna ➤ Use of toilet/changing/shower areas in schools 	<ul style="list-style-type: none"> ➤ Iompar míchuí ➤ Inappropriate behaviour 	<ul style="list-style-type: none"> ➤ Polasaí úsáid agus maoirseachta ➤ Usage and supervision policy
<ul style="list-style-type: none"> ➤ Lá Spóirt Bliantúil ➤ Annual Sports Day 	<ul style="list-style-type: none"> ➤ Díobháil teagmháil le daoine fásta anaithnid ➤ Injury ➤ Contact with unknow adults 	<ul style="list-style-type: none"> ➤ Maoirseacht ➤ Cóimheas idir múinteoir agus daltaí ➤ Garchabhair ➤ Leithris faoi mhairseacht i gcónaí ag daoine fásta grinnfhiosraithe ➤ Supervision ➤ Pupil teacher ratio ➤ First aid ➤ Toilets supervised at all times by a vetted adult
<ul style="list-style-type: none"> ➤ Imeachtaí tiomsaithe airgid a bhaineann le daltaí ➤ Fundraising events involving pupils 	<ul style="list-style-type: none"> ➤ Teagmháil le daoine fásta anaithnid ➤ Contact with unknown adults 	<ul style="list-style-type: none"> ➤ Ardleibhéal maoirseachta ➤ High level of supervision

<ul style="list-style-type: none"> ➤ Úsáid áiseanna lasmuigh den láthair do ghníomhaíochtaí scoile ➤ Use of off-site facilities for school activities 	<ul style="list-style-type: none"> ➤ Teagmháil le daoine fásta anaithnid ➤ Contact with unknown adults 	<ul style="list-style-type: none"> ➤ Maoirseacht chuí ➤ Sábháilteacht ar bhóithre a theagasc do leanaí ➤ Adequate supervision ➤ Road safety taught to children
<ul style="list-style-type: none"> ➤ Socruithe iompair scoile lena n-áirítear úsáid coimhdeoirí bus ➤ School transport arrangements including use of bus escorts 	<ul style="list-style-type: none"> ➤ Bulaíocht ➤ Díobháil ➤ Bullying ➤ Injury 	<ul style="list-style-type: none"> ➤ Polasáí Frithbhulaíochta ➤ Bus Éireann curtha ar an eolas ➤ Anti-Bullying policy ➤ Bus Eireann contacted
<ul style="list-style-type: none"> ➤ Riar leighis ➤ Riar garchabhrach ➤ Administration of Medicine ➤ Administration of First Aid 	<ul style="list-style-type: none"> ➤ Dochar do pháiste ➤ Iompar míchuí ➤ Harm to pupil ➤ Inappropriate behaviour 	<ul style="list-style-type: none"> ➤ Polasáí ➤ Traenáil foirne sa Gharchabhair gach dara bliain ➤ Lipéid curtha ar leigheas agus stóralta cuí ➤ Tuaraisc abhaile ar ghortaithe cinn láithreach ➤ Taifeadadh déanta ar ghach timpiste ➤ Policy ➤ Staff training in First Aid bi-annually ➤ Medicine labelled and stored appropriately ➤ All head injuries reported home immediately ➤ All accidents recorded

<ul style="list-style-type: none"> ➤ Seachaint agus déileáil le bulaíocht i measc scoláirí ➤ Prevention and dealing with bullying amongst pupils 	<ul style="list-style-type: none"> ➤ Bulaíocht ➤ Bullying 	<ul style="list-style-type: none"> ➤ Polasáí frith bhulaíocht ➤ Anti-bullying Policy
<ul style="list-style-type: none"> ➤ Úsáid phearsanra seachtrach chun an curraclam a fhorlíonadh ➤ Use of external personnel to supplement curriculum 	<ul style="list-style-type: none"> ➤ Daoine fásta nach bhfuil aithne ag na páistí orthu ➤ Unknown adults 	<ul style="list-style-type: none"> ➤ Grinnfhiosrúchán ➤ Feitheoireacht ag an Múinteoir Ranga ➤ Vetting ➤ Supervision by class teacher
<ul style="list-style-type: none"> ➤ Cúram de scolóirí le leochaileachtaí sonracha/riachtanais mar shampla <ul style="list-style-type: none"> • Páistí as mionlaigh eitneacha • Páistí gur muintir den lucht siúil iad • Páistí LADT/Páistí a hairítear mar LADT • Páistí a cheaptar go bhfuil LADT • Páistí as creideamh mionlach • Páistí faoi chúram an stat • Páistí ar CPNS ➤ Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community 	<ul style="list-style-type: none"> ➤ Díobháil ➤ Bulaíocht ➤ Harm ➤ Bullying 	<ul style="list-style-type: none"> ➤ An tAcht um Stádas Comhionann, 2000 ➤ An churaclan OSPS ➤ Equal status act ➤ SPHE Curriculum

<ul style="list-style-type: none"> • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 		
<ul style="list-style-type: none"> ➤ Earcú baill foirne na scoile ina measc- <ul style="list-style-type: none"> • Múinteoirí • CRS • Airíoch • Rúnaí • Glantóirí • Oiliúnóirí Spóirt • Teagascóirí seachtracha • Tuismitheoirí • Aoi chainteoirí • Oibrithe dheonacha ➤ Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	<ul style="list-style-type: none"> ➤ Díobháil nach bhfuil aitheanta nó tuaiscithe i gceart ➤ Harm not recognised or properly or promptly reported 	<ul style="list-style-type: none"> ➤ Raiteas Um Chumhdach Leáí maraon le treoirlínte an ROS ar fáil do gach baill foirne ➤ An foireann ag féachaint ar mhódúl threanála TUSLA agus ar thraenáil ar line ata curtha ar fail ag an PDST ➤ Réamhfhiosrúcháin na nGardaí ➤ Feitheoireacht ➤ Child Safeguarding Statement & DES procedures made available to all staff ➤ Staff to view TUSLA training module & any other online training offered by PDST ➤ Vetting Procedures ➤ Supervision

<ul style="list-style-type: none"> ➤ Eagraíochtaí eile ag úsáid foirgnimh i rith an lá scoile ➤ Use of school premises by other organisation during school day 	<p>N/A</p>	<p>N/A</p>
<ul style="list-style-type: none"> ➤ Úsáid TEC i measc daltaí na scoile ➤ Use of Information and Communication Technology by pupils in school 	<ul style="list-style-type: none"> ➤ Bulaíocht ➤ Ábhar atá mí fheiliúnach ➤ Bullying ➤ Inappropriate content 	<ul style="list-style-type: none"> ➤ Polasaí TEC ➤ Polasaí Frithbhulaíocht ➤ Cód Iompar ➤ ICT policy ➤ Anti-Bullying Policy ➤ Code of Behaviour
<ul style="list-style-type: none"> ➤ Cur i bhfeidhm smachtbhannaí mar chuid den chód iompar ➤ Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc. 	<ul style="list-style-type: none"> ➤ Bulaíocht ➤ Díobhail ➤ Harm ➤ Bullying 	<ul style="list-style-type: none"> ➤ Ráiteas Um Chumhdach leanaí ➤ Cód Iompar ➤ Polasaí Frithbhulaíocht ➤ Safeguarding Statement ➤ Code of Behaviour ➤ Anti-bullying policy
<ul style="list-style-type: none"> ➤ Scolairáí ó na coláistí oiliúna ag déanamh cleachtadh múinteoireachta sa scoil ➤ Student teachers undertaking training placement in school 	<ul style="list-style-type: none"> ➤ Díobháil ➤ Harm 	<ul style="list-style-type: none"> ➤ Réamhfhiosrú na ngardaí ➤ Múinteoir faoi leith I gceannas ➤ Polasaithe na scoile ar fáil maraon leis an pricail seo ➤ Vetting ➤ Assigned to a specific teacher ➤ Provided with access to school policy

<ul style="list-style-type: none"> ➤ Úsáid físeann/griangrafanna/ meáin eile le taifead a dhéanamh ar imeachtaí scoile ➤ Use of video/photography/other media to record school events 	<ul style="list-style-type: none"> ➤ Úsáid mí chúí ➤ Inappropriate use 	<ul style="list-style-type: none"> ➤ Cead tuismitheoirí faighte ar an fhoirm ionrollaithe ➤ Parental consent on enrolment form
<ul style="list-style-type: none"> ➤ Eagraíochtaí eile ag úsáid an fhoirgnimh scoile théis an lá scoile ➤ After school use of school premises by other organisations 	<ul style="list-style-type: none"> ➤ Daoine nach bhfuil aithne ag an scoil orthu san fhoirgneamh ➤ Unknown people in the school building 	<ul style="list-style-type: none"> ➤ Seomraí ranga, oifigí agus seomraí storais na scoile faoi ghlas. ➤ Airíoch na scoile ag déanamh seic ar na seomraí/spásanna a bhí in úsáid roimh thús an chéad lá eile scoile. ➤ No access to classrooms or offices to protect children's privacy ➤ Areas in use checked by Caretaker before school opening the following day
<ul style="list-style-type: none"> ➤ Páistí ag teacht ar scoil déanach ➤ Pupils arriving late 	<ul style="list-style-type: none"> ➤ Díobháil déanta ar pháistí ➤ Harm to pupils 	<ul style="list-style-type: none"> ➤ Síniú isteach tuismitheoir/ caomhneoir ag teastáil ➤ Parental/Guardian sign in required
<ul style="list-style-type: none"> ➤ Páistí ag fágáil an scoil luath/ i rith an la scoile ➤ Pupils leaving school early/ during the school day 	<ul style="list-style-type: none"> ➤ Díobhail déanta ar pháistí ➤ Harm to pupils 	<ul style="list-style-type: none"> ➤ Síniú amach tuismitheoir nó caomhneoir ag teastail ➤ Parental/Guardian sign in required

<ul style="list-style-type: none"> ➤ Maoirsiú Páistí ag am sosa/ am lóin la fliuch ➤ Supervision at break/ lunch time wet days 	<ul style="list-style-type: none"> ➤ Feitheoireacht ➤ Inadequate supervision 	<ul style="list-style-type: none"> ➤ Róta Feitheoireacht ➤ Plean láethanta fliucha ➤ Supervision Rota ➤ Wet days plan
<ul style="list-style-type: none"> ➤ Gutháin so-ghluaiste ➤ Mobile phones 	<ul style="list-style-type: none"> ➤ Ábhar mí-oiriúnach ➤ Teagmháil le daoine taobh amuigh den scoil ➤ Bulaíocht ➤ Inappropriate material ➤ Contact with people outside of the school ➤ Bullying 	<ul style="list-style-type: none"> ➤ Ní cheadaítear fón póca sna ranganna ➤ Polasaí frithbhulaíocht ➤ Mobile phones banned from classrooms ➤ Anti-bullying policy
<ul style="list-style-type: none"> ➤ Páirc na Scoile ➤ School green area 	<ul style="list-style-type: none"> ➤ Timpistí ➤ Easpa Feitheoireachta ➤ Díobhail déanta ar pháistí ➤ Accidents ➤ Supervision ➤ Harm to pupils 	<ul style="list-style-type: none"> ➤ Feitheoireacht chuí ➤ Appropriate levels of Supervision

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Examples of activities, risks and procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to Children First: National Guidance for the Protection and Welfare of Children published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools 2017.

Examples of School Activities

- Daily arrival and dismissal of pupils

- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to one learning support
- One-to-one counselling
- Outdoor teaching activities
- Online teaching and learning remotely
- Sporting Activities
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Provision of residential facilities for boarders
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed,
- Care of any vulnerable adult students, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Management of provision of food and drink
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities

- Care of pupils with specific vulnerabilities/ needs such as
 - Pupils from ethnic minorities/migrants
 - Members of the Traveller community
 - Lesbian, gay, bisexual or transgender (LGBT) children
 - Pupils perceived to be LGBT
 - Pupils of minority religious faiths
 - Children in care
 - Children on CPNS
 - Children with medical needs
- Recruitment of school personnel including -
 - Teachers/SNA's
 - Caretaker/Secretary/Cleaners
 - Sports coaches
 - External Tutors/Guest Speakers
 - Volunteers/Parents in school activities
 - Visitors/contractors present in school during school hours
 - Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school, including social media
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day
- Breakfast club
- Homework club/evening study

Examples of Risks of Harm

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of child
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

Examples of Procedures to address risks of harm

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)
- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school undertakes anti-racism awareness initiatives
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a Health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils

- The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
- The school has in place a policy governing the use of smart phones and tables devices in the school by pupils as per circular 38/2018
- The school has in place a Critical Incident Management Plan
- The school has in place a Home School Liaison policy and related procedures
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations